

Beauty Therapy Level 2 (Day)

This course is designed for 19+ adults.

The NVQ Diploma in Beauty Therapy General (QCF) Level 2 qualification will allow you to gain the necessary skills, knowledge and experience required to become a professional Junior Beauty Therapist.

Course fee: £1,618. You may be eligible to study this course for free or access [financial support](#).

Progression opportunities

This course will lead to:

- Level 3 Beauty course
- Employment

Entry Requirements

The entry requirements for this course are:

- Satisfactory reference

You will be required to attend an informal interview which may include completing an assessment based on your prior qualifications

What will I study?

This course consists of the following modules:

- Provide facial skin care
- Provide eyelash and eyebrow treatments
- Remove hair using waxing techniques
- Provide manicure treatments
- Provide pedicure treatments
- Apply make-up
- Apply skin tanning techniques

Disclaimer:

Every effort has been made to ensure the details contained in this leaflet are up-to-date and accurate at the time of printing. However, the College reserves the right to alter or cancel courses, their content, entry requirements, fees or other details should circumstances dictate.

- Provide nail art
- Create an image/total look based on a theme

All practical skills are carried out within a realistic working environment on paying clients.

You will also gain knowledge in:

- Follow Health and Safety procedures in the salon
- Client care and communication in beauty related industries
- Salon reception duties

How will I be assessed?

You will be assessed via:

- Continual assessment throughout the course
- Written assignments
- Written/online tests
- Portfolios of collated study evidence

Practical assessments are undertaken on paying clients and must be completed in a commercially acceptable timescale

In addition to timetabled classes there is provision for independent study time. Students will undertake independent learning, investigation and research and bring this to present and share in subsequent classes.

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