

Internal Appeals Procedure

Internal Assessment Decisions, Reviews of
Results & Appeals

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INTERNAL APPEALS PROCEDURE

KEY STAFF INVOLVED IN THE PROCEDURE

HEAD OF CENTRE	JANET GARDNER (PRINCIPAL)
DEPUTY HEAD OF CENTRE	HASSAN RIZVI (DEPUTY PRINCIPAL CURRICULUM)
SENIOR LEADERS	JON CARR (DIRECTOR OF MIS & PLANNING)
HEAD OF QUALITY	OMUR DERELIKOYLU
EXAMS MANAGER	TAVINDER NOTA
HEAD OF EXAMS	ANGELA JOHNSON

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PURPOSE OF THE PROCEDURE

This procedure confirms Waltham Forest College's compliance with the JCQ General Regulations for Approved Centres. Section 5.3x that the Centre will:

- Have in place and available for inspection a written internal appeals procedure which must cover at least appeals regarding internal assessment decisions, post-result services and appeals and Centre decisions relating to Access Arrangements and Special Considerations

This procedure covers appeals relating to:

- Internal assessment decisions (centre assessed marks)
- Centre decisions not to support a clerical re-check, a review of marking, a review of moderation or an appeal
- Centre decisions relating to access arrangements and special consideration
- Centre decisions relating to other administrative issues

APPEALS RELATING TO INTERNAL ASSESSMENT DECISIONS (CENTRE ASSESSED MARKS)

Certain qualifications contain components or non-examination assessment (or units of course work) which are internally assessed (marked) by **Waltham Forest College** and internally standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

This procedure confirms that **Waltham Forest College** is compliant with JCQ General Regulations for Approved Centres, section 5.7 that the centre will:

- Have in place and be available for inspection purposes, a written appeals procedure relating to Internal Assessment Decisions and ensure that details of this procedure are communicated, made widely available and accessible to candidates.
- Before submitting marks to the awarding body inform candidates of their Centre Assessed Marks and allow a candidate to request a review of the Centre's marking.
- Deadlines for the Submission of Marks.

Date	Qualification	Details	Exam Series
07/05/2024	GCSE	English Language (Spoken Language) component	Summer - 2024
05/07/2024	BTEC	Final date for submission of	Summer - 2024
05/05/2024	WJEC	Applied Certificate in Criminology	Summer - 2024

Waltham Forest College is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Waltham Forest College ensures that all centre staff follow a robust Non-examination Assessment Policy for the management of GCSE, BTEC, Applied Certificate non-examination assessments. This policy details all procedures relating to non-examination assessments, including the marking and quality assurance/Internal standardisation processes which relevant teaching staff are required to follow.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. **Waltham Forest College** is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where more than one subject teacher/tutor is involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of his/her work, or that the assessor has not properly applied the marking standards to his/her marking, then he/she may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

Waltham Forest College will:

1. Ensure that candidates are informed of the Centre Assessed Marks so that they may request a review of the centre's marking before marks are submitted to the awarding body.
2. Inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of their work in meeting the published assessment criteria.
3. Inform candidates that they may request copies of materials (generally as a minimum, a copy of the marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment.
4. Having received a request for copies of materials, promptly make them available to the candidate (or for some marked assessment materials, such as artwork and recordings, inform the candidate that the originals will be shared under supervised conditions) within 5 working days.
5. Inform candidates they will not be allowed access to original assessment material unless supervised.
6. Provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision, informing candidates that if their decision is to request a review, they will need to explain what they believe the issue to be.
7. Provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests must be made in writing within 10 working days of receiving copies of the requested materials by completing the internal appeals form. See appendix 1.
8. Allow 5 working days for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline for the submission of marks.
9. Ensure that the review of marking is conducted by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate for the component in question, and has no personal interest in the outcome of the review.
10. Instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
11. Inform the candidate in writing of the outcome of the review of the centre's marking.

The outcome of the review of the centre's marking will be made known to the Head of Centre, who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body. A written record of the review will be kept and made available to the awarding body upon request.

The awarding body will be informed if the centre does not accept the outcome of a review.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

APPEALS RELATING TO CENTRE DECISIONS NOT TO SUPPORT A CLERICAL RE-CHECK, A REVIEW OF MARKING A REVIEW OF MODERATION OR AN APPEAL

This procedure confirms that **Waltham Forest College** is compliant with JCQ General Regulations for Approved Centres, section 5.13 that the centre will:

- Have available for inspection purposes and draw to the attention of candidates and their parents/carers, a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support an online application for a clerical re-check, a review of marking, a review of moderation or an appeal.
- Following the issue of results, awarding bodies make Post Results Services (PRS) available.
- Information about PRS along with guidance and an application form will be issued to a candidate by the college and the candidate will be given an opportunity to discuss their results with a member of staff on results day until the PRS end date(s) set by the awarding bodies. This is the period in for which the awarding bodies will no longer accept Enquiries About Results (EARs).
- If the centre or a candidate (or his/her parent/carer) has a concern and believes a result may not be accurate, post-results services may be considered.

The JCQ post-results services currently available are detailed below.

- Reviews of Results (RoRs):
 - Service 1 (Clerical re-check) - This is the only service that can be requested for objective tests (multiple choice tests)
 - Service 2 (Review of marking)
 - Priority Service 2 (Review of Marking) - This service is only available for externally assessed components of GCE A-level specifications (an individual awarding body may also offer this priority service for other qualifications)
 - Service 3 (Review of Moderation) - This service is not available to an individual candidate.
- Access to Scripts (ATS):
 - Copies of scripts to support reviews of marking.
 - Copies of scripts to support teaching and learning.

Where a concern is expressed that a particular result may not be accurate, the centre will look at the marks awarded for each component part of the qualification alongside any mark schemes, relevant result reports, grade boundary information etc. when made available by the awarding body to determine if the centre supports any concerns.

Where a concern is expressed that a particular result may not be accurate, the centre will look at the marks awarded for each component part of the qualification alongside any mark schemes, relevant result reports, grade boundary information etc. when made available by the awarding body to determine if the centre supports any concerns.

For written components that contributed to the final result, the Centre will:

1. Where a place at a university or college is at risk, consider supporting a request for a Priority Service 2 Review of Marking (RoM).
2. In all other instances, consider accessing the script by:

- Requesting a priority copy of the candidate's script to support a review of marking by the awarding body deadline¹
 - Viewing the candidates marked script online to consider if requesting a Review of Marking is appropriate.
3. Collect informed written consent/permission from the candidate to access his/her script.
 4. On access to the script, consider if it is felt that the agreed mark scheme has been applied correctly in the original marking and if the centre considers there are any errors in the marking.
 5. Support a request for the appropriate RoR service (clerical re-check or review of marking) if any error is identified.
 6. Collect informed written consent from the candidate to request the RoR service before the request is submitted.
 7. Where relevant, advise an affected candidate to inform any third party (such as a university or college) that a review of marking has been submitted to an awarding body.

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for a RoR service 1 or 2 (including priority service 2) is submitted to the awarding body. Consent is required to confirm the candidate understands that the final subject grade and/or mark awarded following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded. Candidate consent must only be collected after the publication of results.

For any moderated components that contributed to the final result, the centre will:

- Confirm that a review of moderation cannot be undertaken on the work of an individual candidate or the work of candidates not in the original sample submitted for moderation.
- Consult the moderator's report/feedback to identify any issues raised.
- Determine if the centre's internally assessed marks have been accepted without change by the awarding body – if this is the case, a RoR service 3 (Review of moderation) will not be available.
- Determine if there are any grounds to submit a request for a review of moderation for the work of all candidates in the original sample.

Where a candidate disagrees with a centre decision not to support a clerical re-check, a review of marking or a review of moderation, the centre will:

- For a review of marking (RoR priority service 2), advise the candidate he/she may request the review by providing informed written consent (and the required fee) for this service to the centre by the deadline set by the centre.
- For a review of marking (RoR service 1 or 2), first advise the candidate to access a copy of his/her script to support a review of marking by providing written permission for the centre to access the script (and any required fee for this service) for the centre to submit this request.
- After accessing the script to consider the marking, inform the candidate that if a request for a review of marking (RoR service 1 or 2) is required, this must be submitted by the deadline set by the centre by providing informed written consent (and the required fee for this service) for the centre to submit this request.

¹ Subject to the service availability by the awarding body.

- Inform the candidate that a review of moderation (RoR service 3) cannot be requested for the work of an individual candidate or the work of a candidate not in the original sample.

If the candidate (or his/her parent/carer) believes there are grounds to appeal against the centre's decision not to support a review of results, an internal appeal can be submitted to the centre by completing the Internal Appeals Form at least 5 working days prior to the internal deadline for submitting a request for a review of results.

The appellant will be informed of the outcome of his/her appeal before the internal deadline for submitting a RoR.

Following the RoR outcome, an external appeals process is available if the Head of Centre remains dissatisfied with the outcome and believes there are grounds for appeal. The **JCQ publications Post-Results Services** and **JCQ Appeals Booklet: A guide to the awarding bodies' appeals processes** will be consulted to determine the acceptable grounds for a preliminary appeal.

Where the head of centre is satisfied after receiving the RoR outcome, but the candidate (or his/her parent/carer) believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the head of centre. Following this, the head of centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the **JCQ Appeals Booklet**. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The internal appeals form should be completed and submitted to the centre within 5 working days of the notification of the outcome of the RoR. Subject to the head of centre's decision, this will allow the centre to process the preliminary appeal and submit to the awarding body within the required 30 working days of the awarding body issuing the outcome of the review of results process. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the awarding body (fees are available from the exams officer). If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

APPEALS REGARDING CENTRE DECISIONS RELATING TO ACCESS ARRANGMENTS & SPECIAL CONSIDERATION

This procedure confirms **Waltham Forest College's** compliance with JCQ's General Regulations for Approved Centres section 5.3x that the centre will:

- Have in place and available for inspection a written internal appeals procedure which must cover at least appeals regarding centre decisions relating to access arrangements and special consideration.

Waltham Forest College will:

- Comply with the principles and regulations governing access arrangements and special consideration as set out in the JCQ publications Access Arrangements and Reasonable Adjustments and A guide to the special consideration process.
- Ensure that all staff who manage and implement access arrangements and special consideration are aware of the requirements and are appropriately supported and resourced.

Access Arrangements and Reasonable Adjustments

In accordance with the regulations, **Waltham Forest College** will:

- Recognise its duty to explore and provide access to suitable courses, through the access arrangements process submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates.
- Comply with its responsibilities in identifying, determining and implementing appropriate access arrangements and reasonable adjustments.

Failure to comply with the regulations has the potential to constitute malpractice which may impact on a candidate's result(s).

Examples of failure to comply include:

- Putting in place access arrangements/adjustments that are not approved.
- Failing to consider putting in place access arrangements (which may be a failure to comply with the duty to make reasonable adjustments).
- Permitting access arrangements/adjustments within the centre which are not supported by appropriate evidence.
- Charging a fee for providing reasonable adjustments to disabled candidates AARA.

Special consideration

Where **Waltham Forest College** can provide signed evidence to support an application, it will apply for special consideration at the time of the assessment for a candidate who has temporarily experienced illness, injury or some other event outside of their control when the issue or event has had, or is reasonably likely to have had, a material effect on the candidate's ability to take an assessment or demonstrate his or her normal level of attainment in an assessment.

CENTRE DECISIONS IN RELATION TO ACCESS ARRANGMENTS, REASONABLE ADJUSTMENTS AND SPECIAL CONSIDERATION

This may include Waltham Forest College's decision not to make/apply for a specific reasonable adjustment or to apply for special consideration, in circumstances where a candidate does not meet the criteria for, or there is no evidence/insufficient evidence to support the implementation of an access arrangement/reasonable adjustment or the application of special consideration.

Where the College makes a decision in relation to the access arrangement(s), reasonable adjustment(s) or special consideration that apply for a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied with its responsibilities or followed due procedures, a written request setting out the grounds for appeal should be submitted.

- An internal appeals form should be completed and submitted within 5 working days of the decision being made known to the appellant.

To determine the outcome of the appeal, the head of centre will consult the respective JCQ publication to confirm the centre has complied with the principles and regulations governing access arrangements and/or special consideration and followed due procedures.

The appellant will be informed of the outcome of the appeal within 5 working days of the appeal being received and logged by the centre.

If the appeal is upheld, the College will proceed to implement the necessary arrangements/submit the necessary application.

APPEALS REGARDING CENTRE DECISIONS RELATING TO OTHER ADMINISTRATIVE ISSUES

Circumstances may arise that cause Waltham Forest College to make decisions on administrative issues that may affect a candidate's examinations/assessments.

Where the College may make a decision that affects a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied to the regulations or followed due process, a written request setting out the grounds for appeal should be submitted.
- An internal appeals form should be completed and submitted, within 5 working days of the decision being made known to the appellant.

The appellant will be informed of the outcome of the appeal within 5 working days of the appeal being received and logged by the centre.

INTERNAL APPEALS FORM

PLEASE TICK BOX TO INDICATE THE NATURE OF YOUR APPEAL AND COMPLETE ALL WHITE BOXES ON THE FORM BELOW:

- APPEAL AGAINST AN INTERNAL DECISION AND/OR REQUEST FOR AN INTERNAL REVIEW OF MARKING
- APPEALS AGAINST THE CENTRE'S DECISION NOT TO SUPPORT A CLERICAL RE-CHECK, A REVIEW OF MARKING A REVIEW OF MODERATION OR AN APPEAL
- APPEAL AGAINST THE CENTRE'S DECISION RELATING TO ACCESS ARRANGEMENTS OR SPECIAL CONSIDERATION
- APPEAL AGAINST THE CENTRE'S DECISION RELATING TO AN ADMINISTRATIVE ISSUE

STUDENT NAME		STUDENT ID NO.	
NAME OF APPELLANT (IF DIFFERENT FROM STUDENT)		RELATIONSHIP TO STUDENT	
AWARDING BODY NAME		UNIT/COMPONENT CODE	
QUALIFICATION TYPE (I.E. GCSE, BTEC)		UNIT/COMPONENT TITLE	

PLEASE STATE THE GROUNDS FOR YOUR APPEAL HERE:

IF NECESSARY, CONTINUE ON A SEPARATE SHEET.

STUDENT SIGNATURE:

DATE:

FOR CENTRE USE ONLY

RECEIVED BY:		DATE RECEIVED	
REFERRED TO:		DATE REFERRED	
REVIEW COMPLETION DATE:		OUTCOME:	

THIS FORM MUST BE SIGNED, DATED AND RETURNED TO THE EXAMS OFFICER ON BEHALF OF THE HEAD OF CENTRE TO THE TIMESCALES INDICATED FOR THE APPEAL BEING REQUESTED.

FURTHER GUIDANCE TO INFORM AND IMPLEMENT APPEALS PROCEDURE

JCQ PUBLICATIONS

- General Regulations for Approved Centres
https://www.jcq.org.uk/wp-content/uploads/2022/08/Gen_regs_approved_centres_22-23_FINAL-1.pdf
- Notice to Centres: Teachers sharing non-examination assessment materials and candidate's work
<https://www.jcq.org.uk/exams-office/non-examination-assessments/notice-to-centres-sharing-nea-material-and-candidates-work/>
- JCQ Appeals Booklet – a guide to the awarding bodies' appeals processes
https://www.jcq.org.uk/wp-content/uploads/2023/06/Appeals_Booklet_2023_FINAL.pdf
- Notice to Centres – Informing candidates of their centre assessed marks
<https://www.jcq.org.uk/notice-to-centres-review-of-centre-marks/>
- Access Arrangements and Reasonable Adjustments
https://www.jcq.org.uk/wp-content/uploads/2023/05/AA_regs_22-23_May23_revision_FINAL.pdf
- A guide to Special Considerations
https://www.jcq.org.uk/wp-content/uploads/2023/05/Guide_to_spec_con_process_May23_FINAL.pdf