

16-19 TUITION FUND

INTRODUCTION

This statement outlines how Waltham Forest College will use the 16-19 Tuition fund in line with ESFA guidance. Please click [here](#) for the full Government guidance.

The additional funding is for the academic year 2020-2021 only and is being used to mitigate the disruption of learning arising from coronavirus (COVID-19).

WHICH LEARNERS WILL WALTHAM FOREST COLLEGE SUPPORT?

The College will provide support in the form of small group tuition for 16 to 19 learners in English, maths, and other courses where learning has been impacted, note the groups will be no more than 5 learners. Learners the college are prioritising include the following.

Maths and English catch-up support sessions will be prioritised for those:

- learners who have not achieved a grade 4 in English and/or maths
- learners with an Education, Health and Care (EHC) Plan
- learners with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities
- who will benefit most from small group tuition.

Vocational support sessions including study skills support will be prioritised for the following learners:

- where assessment has been deferred because of lockdown.
- with an Education, Health and Care (EHC) Plan
- who have declared an additional learning support need.
- who are undertaking a study programme across all levels, but with a particular focus on those who have not achieved a grade 4 in maths and/or English.

Support may also be provided for those students who have achieved a grade 4 in GCSE maths and/or English by age 16.

WHAT TYPES OF SUPPORT WILL WE PROVIDE?

A learner support plan will be created which will outline the plan of support across the academic year. Through the review and creation of the plan we will determine what type of support will be provided as outlined below:

- Small group through a 1-2-1 or small group intervention.
- Academic skill development – focused on the development and refreshing of study skills so that students can more effectively engage with the curriculum content
- Maths and/or English – targeted intervention to support students to fill gaps in their knowledge, practise their skills and reinforce learning from the curriculum

- Vocational tutoring – targeted workshops that facilitate students to reinforce learning from curriculum sessions or, in practical areas, gain practise in the required technical skills (e.g. hand-skills in our construction areas)
- Additional learning support – additional sessions that enable learners to overcome barriers to learning associated with disabilities or learning difficulties.
- Existing college systems will be used to track the usage of the fund and the impact of the support on students. We will closely monitor this ‘tuition fund’ cohort to determine the effectiveness of the support and modify support as required